## Quantitative Evaluation Summary (Brandeis)

These summaries are derived from courses taught at Brandeis between 2022 and 2023.

## Course Structure and Grading

 General Structure|  | $\#$ | 1 | 2 | 3 | 4 | 5 | N/A | Median | Mean | SD |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| The course syllabus was <br> comprehensive, clear, and accurate. | 45 | 0 | 1 | 5 | 13 | 26 | 0 | 5 | 4.42 | 0.77 |
| The learning goals were clearly <br> stated in the syllabus. | 45 | 0 | 0 | 2 | 8 | 35 | 0 | 5 | 4.73 | 0.53 |
| Classes started and ended on time. | 45 | 0 | 0 | 2 | 9 | 34 | 0 | 5 | 4.71 | 0.54 |

## Grading

|  | $\#$ | 1 | 2 | 3 | 4 | 5 | N/A | Median | Mean | SD |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Content of tests and assignments <br> was consistent with content of <br> lectures and/or reading. | 45 | 0 | 0 | 4 | 8 | 35 | 0 | 5 | 4.87 | 0.66 |  |
| Assignments and/or exams were <br> returned promptly. | 45 | 1 | 3 | 7 | 15 | 19 | 0 | 5 | 4.07 | 1.02 |  |
| The grading policies were clear and <br> consistently followed. | 45 | 0 | 1 | 3 | 14 | 26 | 2 |  | 5 | 4.38 | 0.73 |
| The graded assignments allowed <br> me to demonstrate what I learned in <br> the course. | 45 | 0 | 0 | 4 | 11 | 30 | 0 | 5 | 4.58 | 0.65 |  |

## Content and Workload

|  | $\#$ | 1 | 2 | 3 | 4 | 5 | N/A | Median | Mean | SD |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| The content covered in this course <br> was challenging. | 45 | 0 | 2 | 6 | 25 | 12 | 0 | 4 | 4.04 | 0.76 |
| This course requires a lot of work. | 44 | 0 | 6 | 10 | 21 | 7 | 0 | 4 | 3.66 | 0.90 |

Student Responsibilities

|  | $\#$ | 1 | 2 | 3 | 4 | 5 | N/A | Median | Mean | SD |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| I completed the course <br> readings. | 45 | 2 | 3 | 6 | 22 | 12 | 0 | 5 | 3.87 | 1.02 |
| I kept up with work as it was <br> assigned. | 45 | 0 | 0 | 6 | 18 | 21 | 0 | 5 | 4.33 | 0.70 |

## Instructor Responsibilities and Skills

|  | $\#$ | 1 | 2 | 3 | 4 | 5 | N/A Median | Mean | SD |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| The instructor was effective <br> as a lecturer and/or class <br> leader. | 45 | 0 | 0 | 1 | 6 | 38 | 0 |  | 5 | 4.82 |
| The instructor's presentations <br> were clear and organized. | 45 | 0 | 0.44 |  |  |  |  |  |  |  |
| The instructor stimulated <br> interest in the subject. | 45 | 0 | 0 | 2 | 9 | 32 | 0 |  | 5 | 4.53 |

## Responsiveness of the Instructor

|  | $\#$ | 1 | 2 | 3 | 4 | 5 | N/A | Median | Mean | SD |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| The instructor was available <br> and helpful to students <br> outside the class. | 44 | 0 | 0 | 0 | 8 | 35 | 1 | 5 | 4.70 | 0.40 |
| The instructor respected <br> students' ideas. | 45 | 0 | 0 | 0 | 4 | 41 | 0 | 5 | 4.91 | 0.28 |
| The instructor was concerned <br> about student learning and <br> development. | 45 | 0 | 0 | 0 | 4 | 41 | 0 | 5 | 4.91 | 0.28 |
| I received feedback that <br> helped me see ways in which <br> I could improve my learning <br> and understanding. | 45 | 0 | 0 | 2 | 11 | 32 | 0 | 5 | 4.67 | 0.56 |

## Overall Instructor Rating

| Response Count | Count | Mean | Median |
| :--- | ---: | ---: | ---: |
| The instructor was effective <br> as a lecturer and/or class <br> leader. | 45 | 4.82 | 5 |
| The instructor's presentations <br> were clear and organized. | 45 | 4.64 | 5 |
| The instructor stimulated <br> interest in the subject. | 45 | 4.84 | 5 |
| The instructor was available <br> and helpful to students <br> outside the class. | 44 | 4.82 | 5 |
| The instructor respected <br> students' ideas. <br> The instructor was concerned <br> about student learning and <br> development. | 45 | 4.91 | 5 |
| I received feedback that <br> helped me see ways in which <br> I could improve my learning <br> and understanding. | 45 | 4.67 | 5 |
| Overall |  |  |  |

## Contribution to Learning

|  | \# | 1 | 2 | 3 | 4 | 5 | N/A | Median | Mean | SD |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The stated learning goals for the course were met. | 45 | 1 | 0 | 3 | 10 | 30 | 0 | 5 | 4.44 | 0.82 |
| This course improved my writing ability. | 45 | 0 | 0 | 5 | 18 | 22 | 0 | 5 | 4.38 | 0.68 |
| This course improved my oral communication skills. | 45 | 0 | 1 | 8 | 13 | 18 | 5 | 5 | 4.20 | 0.84 |
| This course improved my quantitative skills. | 45 | 0 | 3 | 7 | 4 | 8 | 23 | 5 | 3.77 | 1.08 |
| This course helped me develop my creative abilities. | 44 | 0 | 0 | 3 | 15 | 16 | 10 | 5 | 4.38 | 0.64 |
| This course helped me to analyze, interpret and synthesize information. | 44 | 0 | 0 | 2 | 18 | 24 | 0 | 5 | 4.50 | 0.58 |
| This course helped me to reason better and to think more critically about its subject matter. | 45 | 0 | 0 | 1 | 11 | 33 | 0 | 5 | 4.71 | 0.50 |
| This course helped me to consider alternative perspectives on complex issues. | 44 | 0 | 0 | 0 | 13 | 31 | 0 | 5 | 4.70 | 0.46 |

## Overall Quality of the Course

|  | $\#$ | 1 | 2 | 3 | 4 | 5 | N/A Median | Mean | SD |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| The overall quality of this <br> course was excellent. | 45 | 0 | 0 | 1 | 12 | 32 | 0 | 5 | 4.69 | 0.51 |

## Quantitative Evaluation Summary (Boston University, Tufts, Harvard)

These summaries are derived from courses taught between 2019 \& 2022 at Boston University, Tufts, \& Harvard. Because the surveys were different between institutions, some questions have more respondents than others. Please note that more recent teaching evaluations from Boston University are currently inaccessible because the university is migrating its evaluation service. Full evaluations are available on request within a few weeks.

How would you rate the success of the course in accomplishing its objectives?

|  | Total | Percent |  |  | Students |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Excellent |  | 7 |  | 11 |  |
| Very Good | 3 | 0.64 |  |  |  |
| Good | 1 | 0.27 |  |  |  |
| Fair |  | 0 | 0.09 |  |  |
| Poor | 0 | 0.00 |  |  |  |

Mean Value 4.55

| How would you rate the instructor overall? / How would your rate your overall experience with the instructor? |  |  |  |
| :---: | :---: | :---: | :---: |
|  | Total | Percent | Students |
| Excellent | 106 | 0.75 | 141 |
| Very Good | 24 | 0.17 |  |
| Good | 7 | 0.05 |  |
| Fair | 3 | 0.02 |  |
| Poor | 1 | 0.01 |  |
| Mean Value | 4.64 |  |  |


| How would you rate the use of out-of-class activities (reading assignments, homework, papers, <br> projects, studio art practice, etc.) to promote your learning? |
| :--- |


|  | Total | Percent | Students |  |
| :--- | ---: | ---: | ---: | ---: |
| Excellent | 78 | 0.66 |  | 118 |
| Very Good | 29 | 0.25 |  |  |
| Good | 9 | 0.08 |  |  |
| Fair | 2 | 0.02 |  |  |
| Poor | 0 | 0.00 |  |  |
| Mean Value | 4.55 |  |  |  |

How would you rate the instructor's success in explaining concepts and ideas? / The instructor reinforced course concepts effectively?

|  | Total | Percent |  |
| :--- | ---: | ---: | ---: |
| Excellent | 93 | 0.89 | Students |
| Very Good | 5 | 0.05 |  |
| Good | 1 | 0.01 |  |
| Fair | 4 | 0.04 |  |
| Poor | 1 | 0.01 |  |
|  |  |  |  |
| Mean Value | 4.78 |  |  |
| Standard Deviation | 0.47 |  |  |

[^0]

| How would you rate the instructor's communication with you outside of class? / The instructor <br> was responsive to inquiries? /Availability outside of class? |  |  |  |
| :--- | :---: | :--- | :--- |
|  | Total | Percent |  |
| Excellent | 74 | 0.73 |  |
| Very Good | 17 | 0.17 |  |
| Good | 8 | 0.08 |  |
| Fair | 2 | 0.02 |  |
| Poor | 1 | 0.01 |  |
|  |  |  |  |
| Mean Value | 4.58 |  |  |


| Workload in course? | Total | Percent |  | Students |
| :--- | ---: | :--- | :--- | :--- |
|  | 7 | 0.12 |  |  |
| Heavy | 31 | 0.53 |  |  |
| Moderately Heavy | 18 | 0.31 |  |  |
| Neither | 2 | 0.03 |  |  |
| Moderately Light | 0 | 0.00 |  |  |
| Light |  |  |  |  |
|  | 3.74 |  |  |  |
| Mean Value |  |  |  |  |


| Ability to stimulate interest? |  |  |  |  |
| :--- | ---: | :--- | :--- | :--- |
|  | Total |  | Percent |  |
| Excellent |  | 31 |  | Students |
| Very Good |  | 9 | 0.72 |  |


| Good | 1 | 0.02 |
| :--- | ---: | :--- |
| Fair | 1 | 0.02 |
| Poor | 1 | 0.02 |
|  |  |  |
| Mean Value | 4.58 |  |


| Difficulty of course? | Total | Percent |  | Students |
| :--- | ---: | ---: | ---: | ---: |
|  | 4 | 0.07 |  |  |
| Difficult | 30 | 0.51 |  |  |
| Moderately Difficult | 24 | 0.41 |  |  |
| Neither | 1 | 0.02 |  |  |
| Moderately Easy | 0 | 0.00 |  |  |
| Easy |  |  |  |  |
| Mean Value | 3.63 |  |  |  |


| Ability to stimulate interest? |  |  |  |  |
| :--- | ---: | :--- | :--- | :--- |
|  | Total |  | Percent |  |
| Excellent |  | 31 |  | Students |
| Very Good | 9 | 0.72 |  |  |
| Good | 1 | 0.21 |  |  |
| Fair | 1 | 0.02 |  |  |
| Poor | 1 | 0.02 |  |  |
|  |  | 0.02 |  |  |
| Mean Value | 4.58 |  |  |  |


| Encouragement of class participation? |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Total | Percent |  | Students |  |
| Excellent | 31 | 0.72 |  | 43 |
| Very Good | 6 | 0.14 |  |  |
| Good | 4 | 0.09 |  |  |
| Fair | 2 | 0.05 |  |  |
| Poor | 0 | 0.00 |  |  |
| Mean Value | 4.53 |  |  |  |
| Fairness in grading |  |  |  |  |
| Total | Percent |  | Students |  |
| Excellent | 28 | 0.67 |  | 42 |
| Very Good | 8 | 0.19 |  |  |


| Good | 5 | 0.12 |
| :--- | ---: | :--- |
| Fair | 1 | 0.02 |
| Poor | 0 | 0.00 |
|  |  |  |
| Mean Value | 4.50 |  |


| I am glad I took this course. |  |  |  |
| :--- | ---: | ---: | :--- |
|  | Total |  | Percent |
| Strongly Agree | 19 | 0.79 | Students |
| Agree | 4 | 0.17 |  |
| Neutral | 1 | 0.04 |  |
| Disagree | 0 | 0.00 |  |
| Strongly Disagree | 0 | 0.00 |  |
|  |  |  |  |
| Mean Value | 4.75 |  |  |


[^0]:    How would you rate the usefulness/quality of the instructor's feedback on assignments, exams, and other work?

