Quantitative Evaluation Summary (Brandeis)

These summaries are derived from courses taught at Brandeis between 2022 and 2023.

Course Structure and Grading

General Structure

	#	1	2	3	4	5	N/A	Median	Mean	SD
The course syllabus was comprehensive, clear, and accurate.	45	0	1	5	13	26	0	5	4.42	0.77
The learning goals were clearly stated in the syllabus.	45	0	0	2	8	35	0	5	4.73	0.53
Classes started and ended on time.	45	0	0	2	9	34	0	5	4.71	0.54
Grading										
	#	1	2	3	4	5	N/A	Median	Mean	SD
Content of tests and assignments was consistent with content of lectures and/or reading.	45	0	0	4	8	35	0	5	4.87	0.66
Assignments and/or exams were returned promptly.	45	1	3	7	15	19	0	5	4.07	1.02
The grading policies were clear and consistently followed.	45	0	1	3	14	26	2	5	4.38	0.73
The graded assignments allowed me to demonstrate what I learned in the course.	45	0	0	4	11	30	0	5	4.58	0.65
Content and Workload										
	#	1	2	3	4	5	N/A	Median	Mean	SD
The content covered in this course was challenging.	45	0	2	6	25	12	0	4	4.04	0.76
This course requires a lot of work.	44	0	6	10	21	7	0	4	3.66	0.90
Student Responsibilit	es									
	#	1	2	3	4	5	N/A	Median	Mean	SD
I completed the course readings.	45	2	3	6	22	12	0	5	3.87	1.02
I kept up with work as it was assigned.	45	0	0	6	18	21	0	5	4.33	0.70
Instructor Responsibi	lities a	and Sk	kills							
· · · · · · · · · · · · · · · · · · ·	#	1	2	3	4	5	N/A	Median	Mean	SD
The instructor was effective as a lecturer and/or class leader.	45	0	0	1	6	38	0	5	4.82	0.44
The instructor's presentations were clear and organized.	45	0	1	2	9	32	0	5	4.53	0.69
The instructor stimulated interest in the subject.	45	0	0	1	5	39	0	5	4.84	0.42

Responsiveness of the Instructor

	#	1	2	3	4	5	N/A	Median	Mean	SD
The instructor was available and helpful to students outside the class.	44	0	0	0	8	35	1	5	4.70	0.40
The instructor respected students' ideas.	45	0	0	0	4	41	0	5	4.91	0.28
The instructor was concerned about student learning and development.	45	0	0	0	4	41	0	5	4.91	0.28
I received feedback that helped me see ways in which I could improve my learning and understanding.	45	0	0	2	11	32	0	5	4.67	0.56

Overall Instructor Rating

Response Count	Count	Mean	Median
The instructor was effective as a lecturer and/or class leader.	45	4.82	5
The instructor's presentations were clear and organized.	45	4.64	5
The instructor stimulated interest in the subject.	45	4.84	5
The instructor was available and helpful to students outside the class.	44	4.82	5
The instructor respected students' ideas.	45	4.91	5
The instructor was concerned about student learning and development.	45	4.91	5
I received feedback that helped me see ways in which I could improve my learning and understanding.	45	4.67	5
Overall		4.80	5

Contribution to Learning

	#	1	2	3	4	5	N/A	Median	Mean	SD
The stated learning goals for the course were met.	45	1	0	3	10	30	0	5	4.44	0.82
This course improved my writing ability.	45	0	0	5	18	22	0	5	4.38	0.68
This course improved my oral communication skills.	45	0	1	8	13	18	5	5	4.20	0.84
This course improved my quantitative skills.	45	0	3	7	4	8	23	5	3.77	1.08
This course helped me develop my creative abilities.	44	0	0	3	15	16	10	5	4.38	0.64
This course helped me to analyze, interpret and synthesize information.	44	0	0	2	18	24	0	5	4.50	0.58
This course helped me to reason better and to think more critically about its subject matter.	45	0	0	1	11	33	0	5	4.71	0.50
This course helped me to consider alternative perspectives on complex issues.	44	0	0	0	13	31	0	5	4.70	0.46
Overall Quality of the Course										
	#	1	2	3	4	5	N/A	Median	Mean	SD
The overall quality of this course was excellent.	45	0	0	1	12	32	0	5	4.69	0.51

Quantitative Evaluation Summary (Boston University, Tufts, Harvard)

These summaries are derived from courses taught between 2019 & 2022 at Boston University, Tufts, & Harvard. Because the surveys were different between institutions, some questions have more respondents than others. Please note that more recent teaching evaluations from Boston University are currently inaccessible because the university is migrating its evaluation service. Full evaluations are available on request within a few weeks.

How would you rate the success of the course in accomplishing its objectives?						
	Total	Percent		Students		
Excellent		7	0.64		11	
Very Good		3	0.27			
Good		1	0.09			
Fair		0	0.00			
Poor		0	0.00			

Mean Value

4.55

How would you rate the instructor overall? / How would your rate your overall experience with the instructor?

	Total	Percent		Students	
Excellent	106		0.75		141
Very Good	24		0.17		
Good	7		0.05		
Fair	3		0.02		
Poor	1		0.01		
Mean Value	4.64				

How would you rate the use of out-of-class activities (reading assignments, homework, papers, projects, studio art practice, etc.) to promote your learning?

	Total	Percent	Students
Excellent	78	0.66	118
Very Good	29	0.25	
Good	9	0.08	
Fair	2	0.02	
Poor	0	0.00	
Mean Value	4.55		

How would you rate the instructor's success in explaining concepts and ideas? / The instructor reinforced course concepts effectively?						
	Total	Percent	Students			
Excellent	93	0.89		104		
Very Good	5	0.05				
Good	1	0.01				
Fair	4	0.04				
Poor	1	0.01				
Mean Value	4.78					
Standard Deviation	0.47					

How would you rate the usefulness/quality of the instructor's feedback on assignments, exams, and other work?

Jordan D. Kokot (Teaching Portfolio)

	Total	Percent	Students
Excellent	31	0.57	54
Very Good	16	0.30	
Good	5	0.09	
Fair	1	0.02	
Poor	1	0.02	
Mean Value	4.39		

How would you rate the instructor's success in creating and maintaining an inclusive class, respectful of all students?

	Total	Percent	Students
Excellent	8	0.73	11
Very Good	2	0.18	
Good	1	0.09	
Fair	0	0.00	
Poor	0	0.00	
Mean Value	4.64		

How would you rate the instructor's communication with you outside of class? / The instructor was responsive to inquiries? /Availability outside of class?					
	Total	Percent		Students	
Excellent		74	0.73		102

Very Good	17	0.17	
Good	8	0.08	
Fair	2	0.02	
Poor	1	0.01	
Mean Value	4.58		

Workload in course?					
		Total	Percent	Students	
Неаvy		7	0.12		58
Moderately Heavy		31	0.53		
Neither		18	0.31		
Moderately Light		2	0.03		
Light		0	0.00		
Mean Value		3.74			
Ability to stimulate interest?					
	Total	Perce	ent	Students	
Excellent		31	0.72		43
Very Good		9	0.21		

Jordan D. Kokot (Teaching Portfolio)

Good	1	0.02
Fair	1	0.02
Poor	1	0.02
Mean Value	4.58	

Difficulty of course?

Difficulty of course?				
	Total	Percent	Students	
Difficult	4	0.07		59
Moderately Difficult	30	0.51		
Neither	24	0.41		
Moderately Easy	1	0.02		
Easy	0	0.00		
Mean Value	3.63			

Ability to stimulate interest?					
	Total	Percent		Students	
Excellent	31		0.72		43
Very Good	9		0.21		
Good	1		0.02		
Fair	1		0.02		
Poor	1		0.02		
Mean Value	4.58				

Encouragement of class p	articipation?				
	Total	Percent		Students	
Excellent		31	0.72		43
Very Good		6	0.14		
Good		4	0.09		
Fair		2	0.05		
Poor		0	0.00		
Mean Value	4	.53			
Fairness in grading					
	Total	Percent		Students	
Excellent		28	0.67		4
Very Good		8	0.19		

Jordan D. Kokot (Teaching Portfolio)

Good	5	0.12
Fair	1	0.02
Poor	0	0.00
Mean Value	4.50	

I am glad I took this course.					
	Total	Percent		Students	
Strongly Agree	19		0.79		24
Agree	4		0.17		
Neutral	1		0.04		
Disagree	0		0.00		
Strongly Disagree	0		0.00		
Mean Value	4.75				