

Teaching Assistant Report for GOVT E-1063C/W Democracy and Its Discontents (25181) Jordan Kokot

Project Title: **Harvard Extension School Course Evaluations Spring 2020**

Instructors Audience: **69**
Responses Received: **13**
Response Ratio: **19%**

Report Comments

Information about this report:

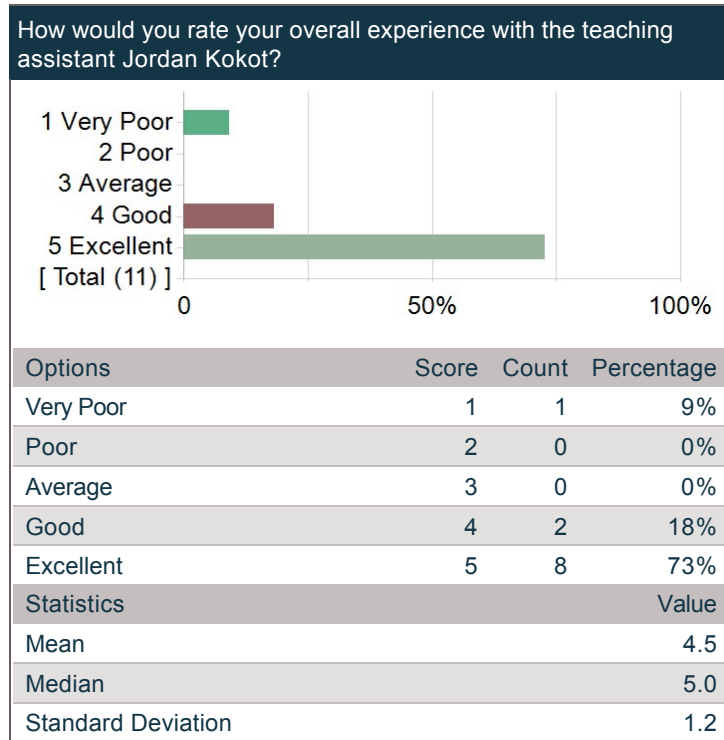
- Questions on the report are not necessarily in the order asked in the questionnaire.

Questions on this report can be addressed to
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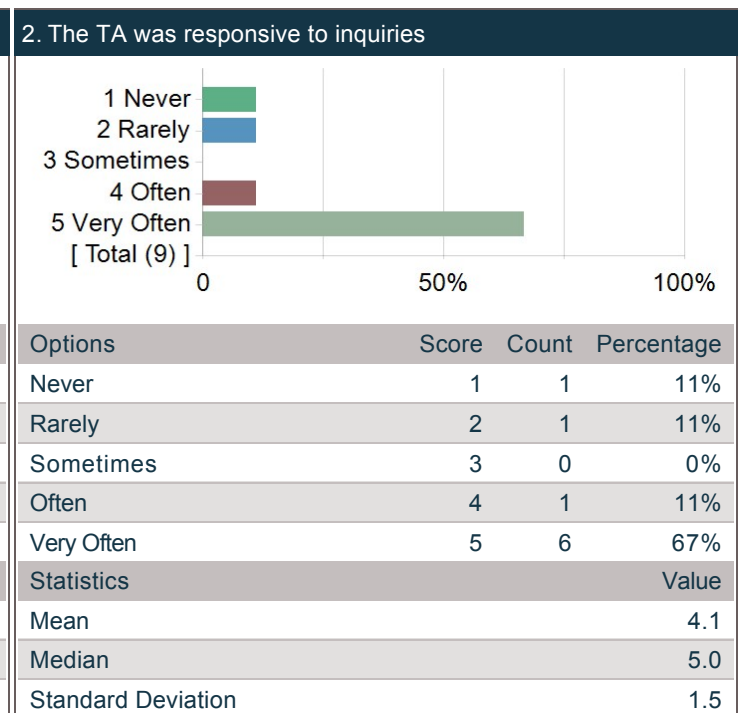
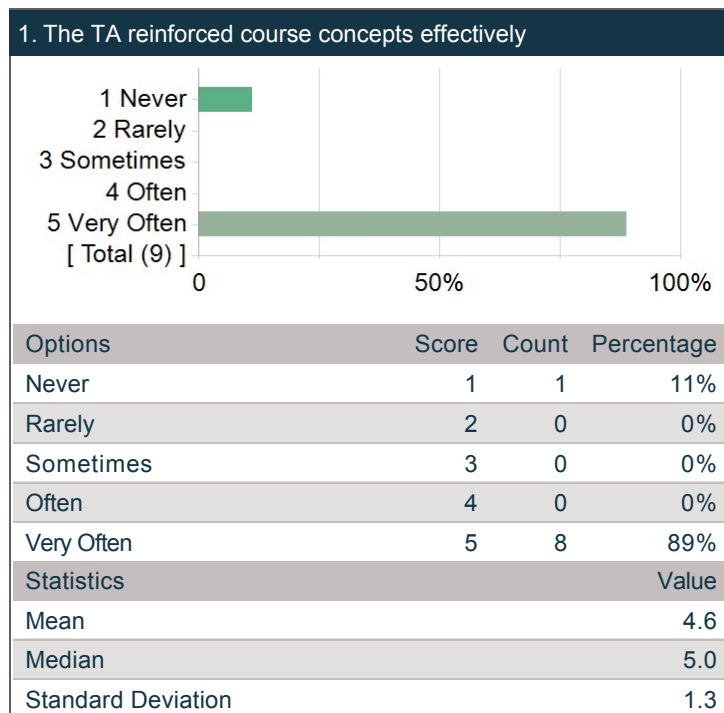
Creation Date: **Thursday, May 28, 2020**

Teaching Assistant Questions

How would you rate your overall experience with the teaching assistant Jordan Kokot?



What was your experience with the following aspects of Jordan Kokot's instruction? (For those that do not apply, please select "No Basis for Judgment.")



Comments about the Teaching Assistant

What did the teaching assistant do that was most helpful for your learning?

Comments
He led discussions efficiently. We managed to go over almost every reading and topic each week within the hour-long section meeting. Jordan is also very responsive to emails.
I appreciated Jordan's willingness to answer a few extra questions about his feedback on my work.
Catalyzed interaction among students
This was not my TA
He was helpful and thoughtful.
He went over some of the key topics covered in the lesson in some more detail and allowed for discussion and questions over those points
He genuinely cared about all of the students.
Always available to talk through questions or ideas.
n/a
N/a

What might the teaching assistant have done differently to help you learn more?

Comments
Jordan tends to talk very fast. For the most part, he is understandable since he articulates his words very well but it can be easy to miss something, especially when the internet connection is bad. Also, I feel like Jordan could either give slightly shorter responses to students' comments or encourage other students to respond before he does. Jordan's knowledge of the readings and topics is more complete than students so when he says something, it's usually a more complete answer. Personally, I rather enjoy students forming a dialogue amongst themselves while the TA acts as a moderator so that students can come up with answers themselves; afterward, the TA gives support for comments or explanation of what was missed.
Jordan needs to answer his emails faster (or at all). I think out of 5 emails, he answered 1.
n/a
This was not my TA
Nothing, it was good.
n/a
Nothing.
n/a
N/a