

Summary Report

Nov 2, 2020

Jordan Kokot

Term: Fall19

Quantitative Report

Course Sections	Key	Report Status	Enrolled Students	Responded Students	Response Rates
<u>WR 120 (H8): First-Year Writing Seminar</u>	A	Released	18	18	100%
Overall			18	18	100%

		(1) Low	(2)	(3)	(4)	(5) High	Mean	Standard Deviation	Did Not Answer	Total Responses
Relevance of assigned readings	A	0% (0)	0% (0)	0% (0)	0% (0)	100% (18)	5	0	0	18

		Easy	Moderately Easy	Neither Easy nor Difficult	Moderately Difficult	Difficult	Mean	Standard Deviation	Did Not Answer	Total Responses
Difficulty of course	A	0% (0)	5.56% (1)	38.89% (7)	50% (9)	5.56% (1)	3.56	0.68	0	18

		Light	Moderately Light	Neither Light nor Heavy	Moderately Heavy	Heavy	Mean	Standard Deviation	Did Not Answer	Total Responses
Workload in course	A	0% (0)	5.56% (1)	33.33% (6)	44.44% (8)	16.67% (3)	3.72	0.8	0	18

Course Evaluation

		Poor	Fair	Good	Very Good	Excellent	N/A	Mean	Standard Deviation	Did Not Answer	Total Responses
Overall rating of discussion instructor (if applicable)	A	0% (0)	5.56% (1)	0% (0)	0% (0)	50% (9)	44.44% (8)	4.7	0.9	0	18
Overall rating of lab instructor (if applicable)	A	0% (0)	0% (0)	0% (0)	0% (0)	5.56% (1)	94.44% (17)	5	0	0	18
Usefulness of assignments and papers	A	0% (0)	0% (0)	5.56% (1)	5.56% (1)	88.89% (16)	0% (0)	4.83	0.5	0	18
Overall course rating	A	0% (0)	5.56% (1)	0% (0)	5.56% (1)	88.89% (16)	0% (0)	4.78	0.71	0	18

Faculty Evaluation

		Poor	Fair	Good	Very Good	Excellent	Mean	Standard Deviation	Did Not Answer	Total Responses
Effectiveness in explaining concepts	A	0% (0)	5.56% (1)	0% (0)	11.11% (2)	83.33% (15)	4.72	0.73	0	18

		Poor	Fair	Good	Very Good	Excellent	Mean	Standard Deviation	Did Not Answer	Total Responses
Ability to stimulate interest in subject	A	5.56% (1)	0% (0)	0% (0)	11.11% (2)	83.33% (15)	4.67	0.94	0	18
Encouragement of class participation	A	0% (0)	5.56% (1)	5.56% (1)	11.11% (2)	77.78% (14)	4.61	0.83	0	18
Fairness in grading	A	0% (0)	0% (0)	16.67% (3)	33.33% (6)	50% (9)	4.33	0.75	0	18
Promptness in returning assignments	A	5.56% (1)	0% (0)	27.78% (5)	38.89% (7)	27.78% (5)	3.83	1.01	0	18
Quality of feedback to students	A	0% (0)	0% (0)	5.56% (1)	27.78% (5)	66.67% (12)	4.61	0.59	0	18
Availability outside of class	A	0% (0)	0% (0)	11.11% (2)	16.67% (3)	72.22% (13)	4.61	0.68	0	18
Overall rating of instructor	A	0% (0)	5.56% (1)	0% (0)	11.11% (2)	83.33% (15)	4.72	0.73	0	18

Qualitative Report

Course Sections	Key	Report Status	Enrolled Students	Responded Students	Response Rates
<u>WR 120 (H8): First-Year Writing Seminar</u>	A	Released	18	18	100%
Overall			18	18	100%

Responses

Responses

Strengths of the course and of the instructor: -

A

- Explains difficult concepts thoroughly and clearly. Instructor has high expectations for all students
- He is very engaging in class, allowing students to participate and use their voices in class. Also, he is always willing to meet after or outside of class.
- the variety of texts were cohesive and contributed to a more complete understanding of the concepts. The class discussions and lectures were what allowed me to get the most out of the course because it challenged my thinking and introduced me to a variety of perspectives.
- He really encourages learning and creates a really comfortable and fun environment for learning. I really enjoyed this class and I would recommend it to anyone.
- the instructor was very good at leading discussions. Overall, the instructor was able to stimulate interest in the topics, although they were very hard, it was great to have such a great instructor that was able to do this. While we had tons and tons of readings that were quite hard to understand, it was good to focus on these pieces. Made me proud to read these works and overcome my challenges in the class with my professor and peers.
- Engaging, kind, dedicated
- Very comfortable class environment, and it was one of the only classes that I genuinely looked forward to attending. Jordan was a great teacher, the content was fascinating, and I loved this class.
- Best writing teacher I have ever had. I learned an immense amount in this course
- Has a strong comprehension of the subject and has the ability to explain it to students no matter their experience with the readings.
- This course included difficult content, but Jordan does a great job at explaining topics and making them relevant to our lives. In addition, the feedback on assignments/presentations has been insanely helpful all semester.
- Nice humorous guy, very willing to offer help to students outside of class. Pushes students to elaborate on answers when necessary.
- Jordan was honestly one of the best teachers I have had, not just in college, but in schooling in general. He generates interest in topics that most would not be able to due to the difficult nature of the writings. He is thoughtful and careful about his material and his students. I found myself always excited about coming to class and was always interested in our discussion topics.
- excellent lecturer, genuinely made me interested in class about the topic, even at the end of the day when I'm exhausted and falling asleep, Jordan's conversations and lectures were always

Responses

interesting and compelling, friendly professor, EXTREMELY understanding: I was not getting enough sleep ever and my schedules were filled and I was often very stressed and Jordan was always so kind to give extra time, unconditionally!

- The instructor is excellent at explaining very complex philosophical ideas. The course content is structured in a very orderly way. As the semester progresses, newly introduced ideas resonated with old ideas. The inclusion of paper, movies, videos, and movies offers a variety in the course content. The course enhances writing habits and skills through writing exercises and major assignments.
-

Responses

Responses

Weaknesses of the course
and of the instructor: -

A

- Sometimes, the difficulty and length of philosophical reading can be challenging and stressful.
- Often I didn't feel very included with my other peers, maybe for future classes, start with 1 on 1 or group interactions to get everyone familiar because this class is not like a chemistry lecture where your peers don't really matter. If I had just felt more familiar with my peers, I would have participated more (this was often why I didn't participate. (Observation: the More extroverted people displayed themselves as in this class, the higher their participation?) *Class ice breaker idea? start off the semester with abromovic-like looking into each other's eyes, it's silly and intimate
- I know I am supposed to write something here but I honestly have no bad things to say about this class.
- Not consistent on updating syllabus and assigned readings. Hard to keep paying attention in class. Doesn't exactly walk us through the more difficult texts that we read.
- N/A
- Grading a little late/loosely defined. This was not a big weakness, actually encouraged less stress.
- none. 0 flaws.
- None, honestly. Maybe a lot of reading at certain times but never too bad.
- Somewhat tough grader but that's not necessarily bad
- None, sometimes readings were very heavy.
- A bit reading heavy. I also felt like I wasn't sure about why I wasn't getting the grades I wanted.
- no weaknesses, an excellent class all around! :)
- none
- Can sometimes assign too many readings.
- Could have more focus on improving writing

Responses

Responses

General Comments -

A

- Good class
 - Very good course and everything we read connected well.
 - loved going to class. This was one of the only times academic material helped me gain a better understanding of myself and existence.
 - Overall such a great class, really going to miss it.
 - AMAZING thanks for the cookies
 - N/A
 - amazing class, I will definitely recommend any of your classes to my peers
 - I like how this course combines very deep philosophical ideas with basic introduction for college writing. It is a challenging course to start the four college years but rewarding for life.
-